**CSIP Secondary Student Survey**

The Comprehensive School Improvement Plan (CSIP) is reviewed and revised every five years in order for school districts to develop new goals for the district and plan for the future.  The school district welcomes feedback from all stakeholders involved in the school community (i.e., students, faculty, staff, parents, and community members) to identify the district's strengths and weaknesses as it analyzes its needs.  Please take a few moments to complete this online survey to assist the administration and CSIP Committee in understanding the demographics and needs of the district. Thank you for your input.

Please select your grade level.

|  |  |
| --- | --- |
|  | 7th Grade |
|  | 8th Grade |
|  | 9th Grade |
|  | 10th Grade |
|  | 11th Grade |
|  | 12th Grade |

What is your gender?

|  |  |
| --- | --- |
|  | Female |
|  | Male |
|  | Prefer not to say |

Which best describes you?

|  |  |
| --- | --- |
|  | White (not Hispanic) |
|  | Asian |
|  | African American (not Hispanic) |
|  | American Indian |
|  | Hispanic |

What is your current attendance percentage in school?

|  |  |
| --- | --- |
|  | 95% or above |
|  | 90-94% |
|  | 85-89% |
|  | 80-84% |
|  | 75-79% |
|  | Below 75% |

How many hours PER DAY (Mon-Fri) do you spend watching television or playing on your phone, computer, or video games?

|  |  |
| --- | --- |
|  | 1 hour or less |
|  | 2 hours |
|  | 3 hours |
|  | 4 hours |
|  | 5 hours |
|  | 6 or more hours |

How many hours EACH WEEK do you usually spend in extra-curricular activities (i.e., church, sports, 4-H, scouts, band/choir, etc.)?

|  |  |
| --- | --- |
|  | 1-2 hours |
|  | 3-5 hours |
|  | 6-10 hours |
|  | 11-15 hours |
|  | 16-20 hours |
|  | More than 20 hours |

Which of the following best describes your grades so far in school?

|  |  |
| --- | --- |
|  | Mostly A's |
|  | A's and B's |
|  | B's and C's |
|  | C's and D's |
|  | Mostly D's or below |

How much time do you usually spend on homework EACH DAY?

|  |  |
| --- | --- |
|  | I don't usually have homework (get it done at school) |
|  | I have homework, but don't usually do it |
|  | 1/2 hour or less |
|  | 1 hour |
|  | 2 hours |
|  | more than 2 hours |

How often does someone at home help you with your homework?

|  |  |
| --- | --- |
|  | Almost every day |
|  | Once or twice a week |
|  | Once or twice a month |
|  | Never or hardly ever |
|  | I do not have homework |
|  | I do not need help with my homework |

About how many hours PER WEEK do you usually work at a part-time job during the school year?

|  |  |
| --- | --- |
|  | None |
|  | Less than 6 hours |
|  | 6-10 hours |
|  | 11-15 hours |
|  | 16-20 hours |
|  | 21-25 hours |
|  | More than 25 hours |

How would you describe the quality of education available to you in this school?

|  |  |
| --- | --- |
|  | Excellent |
|  | Good |
|  | Average |
|  | Below Average |
|  | Poor |

Please select the option below that best describes how often you do the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Never** | **Rarely** | **Occasionally** | **Regularly** |
| Talk with one of your parents about your experiences at school. |  |  |  |  |
| Talk with one of your parents about your plans for high school. |  |  |  |  |
| Talk with one of your parents about your plans for after high school. |  |  |  |  |

Please indicate how often you experience the following in most of your classes by clicking one of the squares below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| I feel safe at school. |  |  |  |  |  |
| The superintendent and principal at my school are friendly. |  |  |  |  |  |
| Teachers in my school are friendly. |  |  |  |  |  |
| Staff (secretaries, custodians, nurses, bus drivers, and paras) in my school are friendly. |  |  |  |  |  |
| Students in my school are friendly. |  |  |  |  |  |
| I get bullied in my school. |  |  |  |  |  |
| Differences among students and their families are respected in this school. |  |  |  |  |  |
| I am treated fairly at school. |  |  |  |  |  |
| I learn a lot in this school. |  |  |  |  |  |
| I like going to this school. |  |  |  |  |  |
| Being successful in school today will help me with my future. |  |  |  |  |  |
| My opinion is always valued by the teachers and administration. |  |  |  |  |  |
| If a student has a problem, there are teachers who will listen and try to help. |  |  |  |  |  |
| In my school, all students are given a chance to succeed. |  |  |  |  |  |
| I believe I can do well in school. |  |  |  |  |  |
| My parents have a good idea of what goes on at school. |  |  |  |  |  |
| My family believes that I can do well in school. |  |  |  |  |  |
| This community is proud of this school. |  |  |  |  |  |
| Students in this school drink alcohol. |  |  |  |  |  |
| Students in this school use drugs. |  |  |  |  |  |
| Discipline is handled fairly in my school. |  |  |  |  |  |
| I am given enough healthy/tasteful meals while I am at school. |  |  |  |  |  |

Indicate how much you agree or disagree with each statement by clicking on one of the squares.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| My teachers think I can learn. |  |  |  |  |  |
| Teachers in my school really care about me. |  |  |  |  |  |
| Teachers treat me with respect. |  |  |  |  |  |
| My teacher expects very good work from me. |  |  |  |  |  |
| My teachers let me know when I am doing a good job. |  |  |  |  |  |
| Most of the teachers are well prepared when class starts. |  |  |  |  |  |
| During our classes, we stay focused on learning and don't waste time. |  |  |  |  |  |
| My teachers make clear what I am supposed to learn. |  |  |  |  |  |
| My teachers want me to share my ideas in class. |  |  |  |  |  |
| In most classes, if I am having trouble learning something, my teacher finds another way to help me understand. |  |  |  |  |  |
| Most of my teachers tell me how I am doing in their class. |  |  |  |  |  |
| There is good communication between teachers and students. |  |  |  |  |  |
| My teachers are good teachers. |  |  |  |  |  |
| If I am having trouble learning, my teachers help me to better understand. |  |  |  |  |  |
| If I have a personal problem, I can talk to the school counselor. |  |  |  |  |  |
| My school counselor makes visits to my classroom. |  |  |  |  |  |
| I have been encouraged to think about career goals or educational goals at school. |  |  |  |  |  |
| Our classes often get interrupted. |  |  |  |  |  |
| Clear rules regarding behavior have been established in most of my classes. |  |  |  |  |  |
| Most of my teachers respond to disruptive students quickly and effectively. |  |  |  |  |  |
| Teachers enforce the rules fairly. |  |  |  |  |  |

Indicate how much you agree or disagree with each statement by clicking on one of the squares.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| I am taught effective note taking skills. |  |  |  |  |  |
| I am asked to use pictures, graphs, maps, or charts to represent my information. |  |  |  |  |  |
| I am asked to summarize new material. |  |  |  |  |  |
| I am asked to identify similarities and differences. |  |  |  |  |  |
| I am given opportunities to work on my own. |  |  |  |  |  |
| I am given opportunities to work in a group. |  |  |  |  |  |
| I am allowed to work on Long-term projects. |  |  |  |  |  |
| I am asked to relate what I already know to new material. |  |  |  |  |  |
| I am given opportunities to present what I have learned to other students. |  |  |  |  |  |
| My graded assignments are returned to me before I am tested on the information. |  |  |  |  |  |
| I like reading. |  |  |  |  |  |
| My teachers help me understand my mistakes on assignments. |  |  |  |  |  |
| My school provides me with the textbooks and/or learning materials I need to learn. |  |  |  |  |  |
| I have access to technology including SMART boards, computers, and Chromebook. |  |  |  |  |  |
| The classes I have at school cover material that is important for me to know. |  |  |  |  |  |
| I know how to find information I need to complete class projects. |  |  |  |  |  |
| The classes I took last year prepared me for this year's subject. |  |  |  |  |  |

After I graduate from high school, I plan to do which of the following?

|  |  |
| --- | --- |
|  | Working full-time |
|  | Attending a two-year vocational-technical or business school |
|  | Attending a four-year college, service academy, or university |
|  | Serving in the military |
|  | Other: |

Which one of the following career clusters best describes your four-year plan of study.

|  |  |
| --- | --- |
|  | Agricultural, Food and Natural Resources |
|  | Architecture & Construction |
|  | Arts, A/V Technology Communications |
|  | Business, Management & Administration |
|  | Education and Training |
|  | Government & Public Administration |
|  | Health and Science |
|  | Hospitality |
|  | Human Resources |
|  | Information Technology & Computer Science |
|  | Law, Public Safety & Security |
|  | Manufacturing |
|  | Marketing, Sales & Service |
|  | Science, Technology, Engineering & Mathematics |
|  | Transportation, Distribution & Logistics |
|  | Have not selected a career path |
|  | Other: |

CSIP Committee Prioritization

Question 1:  What are the greatest challenges and issues our school district has to address over the next five years in order to provide the highest quality of education to our students? (Choose only five of your highest priorities from the list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| Providing consistent student programs and services with a declining enrollment |  |  |  |  |  |
| Hiring and retaining quality educators in an increasingly competitive market |  |  |  |  |  |
| Meeting the increasing health issues of students |  |  |  |  |  |
| Maintaining physical facilities as buildings age |  |  |  |  |  |
| Keeping up to date with technology hardware, software, applications and support |  |  |  |  |  |
| Meeting the needs of special education students |  |  |  |  |  |
| Expanding early childhood learning opportunities |  |  |  |  |  |
| Creating an alternative school program focused on graduating students with severe behavior issues |  |  |  |  |  |
| Building better parent/school partnerships |  |  |  |  |  |
| Increasing the number of career education certifications/apprenticeships offered to students |  |  |  |  |  |
| Responding to state and national economic conditions that affect the levels of financial support the district receives |  |  |  |  |  |
| Other: (Please provide a description in the following question if you chose "Other" as one of your top priorities |  |  |  |  |  |

Only provide a response here if you selected "Other" as a highest priority in Question 1 (when considering the school district's greatest challenges or issues to address).  What is the Challenge or Issue you want added to the list as a TOP 5 priority?

Question 2:  What are the most important skills and abilities students need to know or be able to do to be prepared for a successful future? (Choose only five of your highest priorities from this list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| A mastery of Reading |  |  |  |  |  |
| A mastery of Mathematics |  |  |  |  |  |
| A mastery of Science |  |  |  |  |  |
| A mastery of Social Studies |  |  |  |  |  |
| A mastery of the communication skills of writing, speaking, and listening |  |  |  |  |  |
| A mastery of the fine arts |  |  |  |  |  |
| The ability to locate information from a variety of sources and use it appropriately |  |  |  |  |  |
| The ability to use technology to extend learning and master subjects |  |  |  |  |  |
| Consumer and financial skills |  |  |  |  |  |
| Digital Citizenship |  |  |  |  |  |
| The ability to collaborate and work productively with others and resolve conflicts when they arise |  |  |  |  |  |
| The ability to be a creative and critical thinker |  |  |  |  |  |
| Learning a foreign language |  |  |  |  |  |
| Resilience and Coping Skills |  |  |  |  |  |
| Other: (Please provide a description in the following question if you choose "Other" as one of your top priorities |  |  |  |  |  |

Only provide a response here if you selected "Other" as a highest priority in Question 2 (when considering the most important skills and abilities).  What is the skill or ability you want added to the list as a TOP 5 priority?

Question 3:  What evidence do you use to evaluate the quality of education in our school district? (Choose only five of your highest priorities from the list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| Amount of community involvement in school and student activities |  |  |  |  |  |
| The number of students in each class per teacher (class size) |  |  |  |  |  |
| The amount of money allocated for the education of each student (cost per student) |  |  |  |  |  |
| How well district students perform in High School (Graduation Rates and ACT Scores) |  |  |  |  |  |
| The number of extracurricular activities offered (clubs, sports, etc.) |  |  |  |  |  |
| The awards and recognition the district, schools, teachers, or students receive |  |  |  |  |  |
| The condition of district buildings and facilities |  |  |  |  |  |
| Test Scores (MAP, EOC, and other state or national tests) |  |  |  |  |  |
| The student standards-based report card |  |  |  |  |  |
| Comparisons to the results other school districts achieve |  |  |  |  |  |
| Numbers of discipline problems/issues |  |  |  |  |  |
| Newspaper articles about school or district achievements and recognition |  |  |  |  |  |
| Your perception and satisfaction with district schools |  |  |  |  |  |
| The number and quality of special programs available to meet student needs |  |  |  |  |  |
| Other: (Please provide a description in the following question if you choose "Other" as one of your top priorities |  |  |  |  |  |

Only provide a response here if you selected "Other" in Question 3 as evidence you use to evaluate the quality of education.  What is the skill or ability you want added to the list as a TOP 5 priority?

Question 4:  What should the financial priorities be for our school district during the next five years? (Choose only five of your highest priorities from the list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| Maintain clean, well-repaired, secure buildings |  |  |  |  |  |
| Maintain up-to-date technology |  |  |  |  |  |
| Provide training and development opportunities to keep staff skilled and competent |  |  |  |  |  |
| Wisely invest tax revenues in a quality education |  |  |  |  |  |
| Be a good steward of the taxpayer money by balancing the budget |  |  |  |  |  |
| Maintain and improve current instructional programs |  |  |  |  |  |
| Introduce foreign language programs in the elementary school |  |  |  |  |  |
| Maintain low class sizes |  |  |  |  |  |
| Keep salaries and benefits competitive in order to attract and retain quality staff |  |  |  |  |  |
| Keep library/media centers up-to-date |  |  |  |  |  |
| Make sure that students have quality educational books/materials in the classroom and the library |  |  |  |  |  |
| Other |  |  |  |  |  |

Only provide a response here if you selected "Other" in Question 4 regarding the financial priorities for our district during the next five years.  What is the financial item you want added to the list as a TOP 5 priority?

Question 5:  What could the school district do that would delight you?

Question 6:  What information or advice would you give the strategic planning team as they make decisions about long-term priorities and goals?